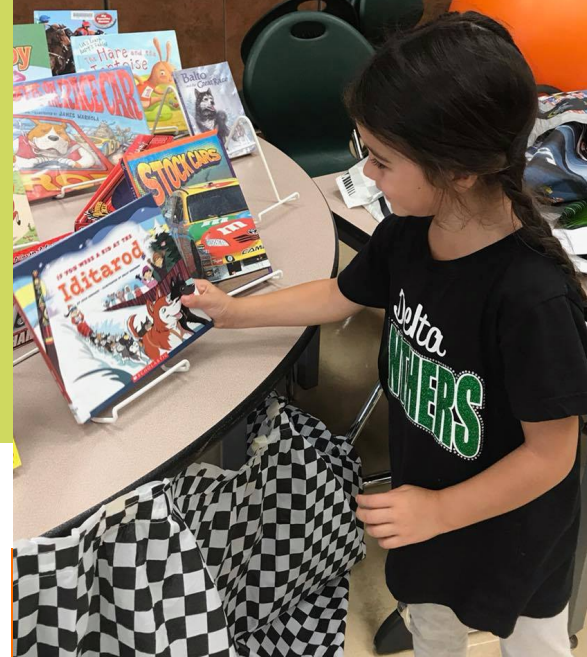


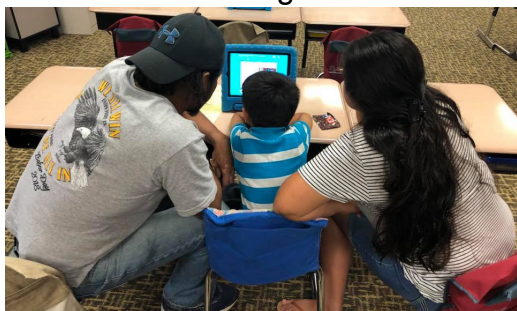
Title I Newsletter

10/16/18



Family Reading Night

Delta Elementary held its annual Family Reading Night on September 11th. Students and their families participated in learning activities to promote reading. Some of the activities families participated in were Sight Word Bingo, a Book Walk, Nursery Rhyme Crafts, E-Book Stories, Word Searches, Bookmark Making and Partner Reading Games.



We ended the evening in the cafeteria with a family game of Kahoot Book Trivia.

It was a great evening of fun and learning and each child who attended received a new book!



Reading Homework Tips

- Read with your child every night and have them read aloud to you.
- Find a fun spot to read!
- Ask your child to tell you what happened in a story, in his/her own words.
- Before reaching the end of a story, ask your child what he/she thinks will happen next and why.
- While reading, ask your child questions about the characters and events in the story.
- When your child makes a mistake, point out the words he/she has missed and help him to read the word correctly.

If you have any questions or suggestions for the Title I program, please contact a Title I teacher; Jill Anderson janderson@pdys.org, Regina Babcock at rbabcock@pdys.org, or Kristi Bettinger at kbettinger@pdys.org.

You can also contact Angie Belcher, student services at abelcher@pdys.org.

“Reading gives us some place to go when we have to stay where we are.”

~ Mason Cooley



Right to Read Week

Delta Elementary celebrated “Right to Read Week” the week of September 10-14. Our theme was “Race into Reading.” Students began the week wearing their green “Race into Reading” t-shirts. We kicked off our amazing week with a Monday morning assembly. We sang a racing reading song. Several third grade students read racing poems. At this assembly, students were told about their goal to read and record their reading minutes each night. They returned slips each day and prizes were drawn from each class. Winning students were called down and received a book. Each day for about the last 20 minutes, we had “DEAR” time. This stands for **Drop Everything And Read**.

On Tuesday during our “dear” time, high school students (above) came over and read to classes.



DIBELS

Three times a year PDY elementary students take the DIBELS assessment. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. The assessment allows teachers to see what students need interventions. It is a great data tool to help teachers and parents know if benchmark reading goals are being met. Teachers use this data to inform their instruction and to organize intervention groups. In the photo fourth grade students are taking the DAZE assessment. DAZE measures the reasoning process that constitutes comprehension.

On Wednesday, we watched the movie “Racing Stripes.” During the movie we had a black and white snack just like a black and white checkered flag. Our snack was marshmallows and chocolate chips.



Thursday we were so excited to watch a performance by

Steven’s Puppets (above). This company based out of Indiana and Florida performed Aladdin. They used hand-carved marionettes. On Friday since our whole school met the reading goal of 40,000 minutes, each class went outside and participated in races with other classes in their grade level. A top reader from each class was chosen at the end of the week. They received a special prize. One of which was a gift certificate to purchase a book from our book fair. Our PTO donated the certificates. This was a fun week, which reinforced the importance of reading every day.

It assesses the student’s ability to construct meaning from text using word recognition skills, background information, prior knowledge, and reasoning skills. This test is taken by all third and fourth grade students.

